Stakeholder Feedback Guiding Principles

1. All stakeholder groups (staff, student, parent / community) were surveyed by the institution to receive stakeholder feedback.
2. The stakeholders to whom these questionnaires were administered fully represented the populations served by the institution.
3. Questionnaires were administered with complete fidelity to the appropriate administrative procedures.
4. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%).
5. Appropriate accommodations were provided as necessary for all participants.
6. All questionnaires had an average item approval rate of 64% or above (for example 3.20 average item value or above on a 5.0 scale).
7. Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.

Student Performance Guiding Principals

1. Assessment devices used by the institution to determine students’ performances are aligned with the curriculum.
2. The documentation provided in support of this alignment is persuasive.
3. Assessments used by the institution are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias and instructional sensitivity.
4. Assessments used by the institution to determine students’ performances, whether externally acquired or internally developed, have been administered with fidelity to the administrative procedures appropriate for each assessment.
5. Students to whom assessments are administered are accurately representative of the students served by the institution.
6. Appropriate accommodations for students have been provided for all assessments.
7. Evidence of student learning promoted by the institution is analyzed and presented with clarity.
8. In comparison to institutions functioning in a similar educational context, students’ statuses, and improvement and/or growth evidence indicates that the level of student learning is at or above what would otherwise be expected.
9. Evidence of student learning indicates no significant achievement gaps among subpopulations of students, or the achievement gaps have noticeably declined.