7 – Structure of the Self-Assessment

Group Activity Worksheet #1

*Leadership Capacity Domain*

1.6 Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.

A.

1. If the institution has a supervision and evaluation process, select all the confirmed characteristics that apply.

[ ] Written and published

[ ] Includes clear explanations of the process

[ ] Includes specific criteria for effective performance

[ ] Includes models of effective performance

[ ] Includes clear explanations of how results are used

[ ] None of these were found

B.

2. If the institution has a supervision and evaluation process, select all the confirmed characteristics that apply.

[ ] Systematically implemented

[ ] Implemented with fidelity

[ ] Implemented by knowledgeable and highly-skilled evaluators

[ ] Includes mechanisms for ongoing feedback and monitoring

[ ] None of these were found

3. Select the descriptor that best describes how effectively the institution uses results from supervision and evaluation to positively impact professional practice and learner performance.

[ ] Exceptionally effectively

[ ] Effectively

[ ] Somewhat effectively

[ ] Not effectively

|  |
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| Possible Evidence Sources |
| [ ]  | Faculty/staff supervision and evaluation policies |
| [ ]  | Teacher/personnel handbook |
| [ ]  | Job descriptions |
| [ ]  | Administrative classroom observation protocols and logs |
| [ ]  | Evaluation instruments for new and continuing staff |
| [ ]  | Staff evaluation records/schedules |
| [ ]  | Faculty/staff interview results |
| [ ]  | Examples of professional development offerings and plans tied specifically to the results from supervision and evaluation |