7 – Structure of the Self-Assessment

Group Activity Worksheet #1

*Leadership Capacity Domain*

1.6 Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.

A.

1. If the institution has a supervision and evaluation process, select all the confirmed characteristics that apply.

Written and published

Includes clear explanations of the process

Includes specific criteria for effective performance

Includes models of effective performance

Includes clear explanations of how results are used

None of these were found

B.

2. If the institution has a supervision and evaluation process, select all the confirmed characteristics that apply.

Systematically implemented

Implemented with fidelity

Implemented by knowledgeable and highly-skilled evaluators

Includes mechanisms for ongoing feedback and monitoring

None of these were found

3. Select the descriptor that best describes how effectively the institution uses results from supervision and evaluation to positively impact professional practice and learner performance.

Exceptionally effectively

Effectively

Somewhat effectively

Not effectively

|  |  |
| --- | --- |
| Possible Evidence Sources | |
|  | Faculty/staff supervision and evaluation policies |
|  | Teacher/personnel handbook |
|  | Job descriptions |
|  | Administrative classroom observation protocols and logs |
|  | Evaluation instruments for new and continuing staff |
|  | Staff evaluation records/schedules |
|  | Faculty/staff interview results |
|  | Examples of professional development offerings and plans tied specifically to the results from supervision and evaluation |