**Stakeholder Feedback Guide**

***Guiding Principles***

1. Stakeholder groups surveyed by the school to receive stakeholder feedback included (at a minimum): teachers/staff, students, and parents.
2. The stakeholders to whom these questionnaires were administered fully represented the populations served by the school.
3. Questionnaires were administered with complete fidelity to the appropriate administrative procedures.
4. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%; student questionnaire(s): equal to or greater than 40%; teachers/staff questionnaire: equal to or greater than 60%).
5. Appropriate accommodations were provided as necessary for all participants.
6. Stakeholder surveys for each group were conducted at least once during the accreditation status term.
7. All questionnaires had an average item approval rate of 64% or above (for example 3.20 average item value or above on a 5.0 scale).
8. Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.

***Simplified Stakeholder Feedback Diagnostic Narrative***

**(of Analysis of Stakeholder Feedback Data)**

1. **Areas of Notable Achievement**
2. Which area(s) indicate the overall highest level of satisfaction or approval?
3. Which area(s) show a trend toward increasing stakeholder satisfaction or approval?
4. Which of the above reported findings are consistent with findings from other stakeholder feedback sources?
5. **Areas in Need of Improvement**
6. Which area(s) indicate the overall lowest level of satisfaction or approval?
7. Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?
8. What are the implications for these stakeholder perceptions?
9. Which of the above reported findings are consistent with findings from other stakeholder feedback sources?